

# Teacher's Guide

This quiz is relatively difficult. It is best fitted for students who are well-informed on the climate crisis.

Make two or more teams to play.

- Draw a table on the blackboard with the numbers from 100 to 500 for the first round and from 200 to 1000 for the next round.
- Alternatively, divide the class into groups and print the category tables for the students to cross out.

Category 1	Category 2	Category 3	Category 4	Category 5	Category 6
100/200	100/200	100/200	100/200	100/200	100/200
200/400	200/400	200/400	200/400	200/400	200/400
300/600	300/600	300/600	300/600	300/600	300/600
400/800	400/800	400/800	400/800	400/800	400/800
500/1000	500/1000	500/1000	500/1000	500/1000	500/1000

- The teacher or team leader of the group keeps track of the questions, answers and points. (I designate a trusted student to keep points as my multitasking skills are limited.)
- Decide whether the pupils take turn answering or if they use a sound or something else to signal that they know the answer.
- If a group answers correctly, they get the points marked in the cell.
- If a group answers incorrectly, the points are deducted from their score, and another group gets the chance to answer the question and get the points.
- The points are added together in order to find the total score on which the final round is held.
- When all the questions are asked and answered (or when the time has run out), the teams bet an amount points on the final question. They write down the amount, they want to bet, the leader asks the question, they write down their answer, When the right answer to the final question is read aloud, they either double their betted amount or lose it.
- The winner is obviously the team with the most points in the end.